

clee1 - Lina

From: UH EAUR - Government Relations Office [uhgovrel@hawaii.edu]
Sent: Monday, January 30, 2012 3:50 PM
To: HAWtestimony
Subject: HB2706 on 2/1 at 8:30am
Attachments: hb2706_uoh_02-01-12_haw.pdf

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University of Hawaii
Government Relations Office
Ph: 808-956-8363



UNIVERSITY OF HAWAII SYSTEM

Legislative Testimony

Written Testimony
presented before the
House Committee on Hawaiian Affairs
Wednesday, February 1, 2012 at 8:30 a.m.

by
Virginia S. Hinshaw, Chancellor
and
Donald B. Young, Interim Associate Dean
College of Education
University of Hawai'i at Mānoa

HB 2706 RELATING TO EDUCATION

Chair Hanohano, Vice Chair Lee, and members of the House Committee on Hawaiian Affairs, thank you for this opportunity to provide testimony on HB 2706.

The University of Hawai'i College of Education supports HB 2706. We appreciate the acknowledgement of Ho'okulaiwi's accomplishments on behalf of Native Hawaiian children and their exemplary work with schools on the Leeward coast, Ni'ihau, and Molokai. Our College of Education faculty, including those associated with Ho'okulaiwi, have been successful in obtaining grant funds through the Native Hawaiian Education Act and other sources, enabling us to support teachers and schools through curriculum development and professional development throughout the state. However, such grant funding is inconsistent and short term, usually for two to five years maximum.

In addition, the College has reallocated its own resources, expanding its outreach to and support of Native Hawaiian communities by increasing recruiting efforts to bring more Native Hawaiians into our teacher preparation programs, streamlining access to these programs for students coming from community colleges, and establishing counseling and student support efforts for undergraduate students interested in pursuing education as a career. Even with these increased efforts the need remains great.

HB 2706 proposes to complement these efforts with more stable funding of permanent positions that will better ensure sustained focus and support through programs of proven effectiveness. Ho'okulaiwi has established a strong record of accomplishments and by working closely with communities gained their support and appreciation.

We note one clarification in the current language of the bill. Ho'okulaiwi is a program within our department of curriculum studies and not an official center within the University, a designation that requires Board of Regents approval.

As with other legislative initiatives of this kind, however, we support this bill provided that its passage does not replace or adversely impact priorities as indicated in the University's Board of Regents Approved Executive Biennium Budget.

Thank you for the opportunity to provide this testimony.

clee1 - Lina

From: mailinglist@capitol.hawaii.gov
Sent: Tuesday, January 31, 2012 11:34 AM
To: HAWtestimony
Cc: janet_offner@notes.k12.hi.us
Subject: Testimony for HB2706 on 2/1/2012 8:30:00 AM
Attachments: HB2706_EDN-02-01-12_HAW.pdf

Testimony for HAW 2/1/2012 8:30:00 AM HB2706

Conference room: 329
Testifier position: Support
Testifier will be present: No
Submitted by: Jan Offner
Organization: Dept of Education
E-mail: janet_offner@notes.k12.hi.us
Submitted on: 1/31/2012

Comments:

Date: 02/01/2012

Committee: House Hawaiian Affairs

Department: Education

Person Testifying: Kathryn S. Matayoshi, Superintendent of Education

Title of Bill: HB 2706 Relating to Education

Purpose of Bill: Appropriates funds for three permanent positions and operating expenses for Ho'okulaiwi: 'Aha Ho'ona'auao 'Oiwī (the center for Native Hawaiian and indigenous education) within the University of Hawaii at Manoa.

Department's Position:

The Department supports HB 2706; however, we do not agree with certain claims as stated in the bill as the existing language disregards the Hawaiian Studies Program's kupuna component and the secondary Hawaiian Studies component that currently exist in the Department. We recommend replacing the fourth paragraph in Section 1 with the following: "The legislature acknowledges the Hawaiian Studies Program's Kupuna component and the secondary Hawaiian studies component currently in the curricula of Hawaii public schools, but finds there is a need for more opportunities for Native Hawaiian language and culture in the curricula. Research indicates that children learn best when they are able to relate new learning to familiar experiences."

clee1 - Lina

From: mailinglist@capitol.hawaii.gov
Sent: Tuesday, January 31, 2012 2:23 PM
To: HAWtestimony
Cc: publicpolicy@oha.org
Subject: Testimony for HB2706 on 2/1/2012 8:30:00 AM
Attachments: Testimony HB2706.pdf

Testimony for HAW 2/1/2012 8:30:00 AM HB2706

Conference room: 329
Testifier position: Comments Only
Testifier will be present: No
Submitted by: Sterling Wong
Organization: Office of Hawaiian Affairs
E-mail: publicpolicy@oha.org
Submitted on: 1/31/2012

Comments:



HB2706
RELATING TO EDUCATION
House Committee on Hawaiian Affairs

February 1, 2012

8:30 a.m.

Room 329

The Office of Hawaiian Affairs (OHA) offers the following comments on HB2706, which requires OHA to match \$400,000 in state funding to establish and resource Ho'okulaiwi: 'Aha Ho'ona'auao 'Oiwī (center for Native Hawaiian and indigenous education) within the University of Hawaii at Manoa.

OHA currently funds a number of state commissions and task forces, including the Native Hawaiian Roll Commission, the Taro Task Force and the Criminal Justice Task Force. Cumulatively, OHA expends hundreds of thousands of dollars to finance these state entities. During this legislative session, a number of proposed bills seek to shift financial responsibility for a number of additional state entities to OHA. Given OHA's duty to commit its financial and human resources to furthering its mandate to better the conditions of Native Hawaiians, OHA's Board of Trustees must weigh the costs and benefits to the Native Hawaiian community of each proposed funding requirement, including the requirement proposed by this bill.

The Board of Trustees is currently in the process of weighing the respective costs and benefits to OHA's Native Hawaiian beneficiaries of the funding requirement proposed by HB2706. Mahalo for the opportunity to testify on this important measure.

cleel1 - Lina

From: mailinglist@capitol.hawaii.gov
Sent: Friday, January 27, 2012 2:04 AM
To: HAWtestimony
Cc: iwmdjm@gmail.com
Subject: Testimony for HB2706 on 2/1/2012 8:30:00 AM
Attachments: HB2706 Maaka.doc

Testimony for HAW 2/1/2012 8:30:00 AM HB2706

Conference room: 329
Testifier position: Support
Testifier will be present: No
Submitted by: Margaret Maaka
Organization: Individual
E-mail: iwmdjm@gmail.com
Submitted on: 1/27/2012

Comments:

31 January 2012

Aloha mai Representative Hanohano (Chair), Representative Lee (Vice Chair) and Members of the House Committee on Hawaiian Affairs:

My name is Margaret Maaka. I am a Professor in the UH-Manoa College of Education; Co-Director of Hookulaiwi: Center for Native Hawaiian and Indigenous Education. I write in **VERY STRONG SUPPORT** of HB2706 to appropriate funds for three permanent positions and operating expenses for Hookulaiwi: Aha Hoonaauao Oihi (the Center for Native Hawaiian and Indigenous Education) within the University of Hawaii.

Hookulaiwi enjoys a multifaceted partnership with the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA). This partnership is designed to prepare outstanding teachers and educational leaders, particularly Native Hawaiians. Educators who have strong backgrounds in Hawaiian language and culture; who are well versed in the English language and culture; and who have the expertise to research and develop new theories, pedagogy, and curricula that reflect the needs of the Hawaiian community are the key to raising the school achievement of Native Hawaiian children.

Currently, we have several initiatives underway—please see table below highlighting some of our recent projects. There is also an enormous demand for Hookulaiwi to extend our reach to islands other than Oahu. In particular, Native Hawaiian Homestead communities associated with the SCHHA have implored us to offer programs in teacher education and educational leadership. In 2009, for example, Molokai residents submitted over 50 letters petitioning the Hawaii State Legislature and the Office of Hawaiian Affairs for funds to offer B.Ed, M.Ed, and doctoral degree programs on island. Sadly, this effort was not successful. As such, we remain optimistic that this legislative session lawmakers and trustees will prioritize education in communities of highest need. With the funding allocated through HB2706, Hookulaiwi will be able to meet Molokai's request and others like it.

We believe that our SCHHA/Hookulaiwi Partnership is the first step in bringing about systemic reform to public education in Hawaii that will provide enhanced educational opportunities for Native Hawaiians. That the community is central to this initiative—in the conceptualization, planning, implementation, and assessment—brings a "never-before-attempted" element to educational reform in Hawaii. House Bill 2706's allocation of funds for operations and for the hire of new personnel will allow Hookulaiwi to support Native Hawaiian communities state-wide in their efforts to provide critically needed educational opportunities for their children.

Again, I write in strong support of HB2706. Mahalo nui for your support.

HO'OKULĀIWI: CENTER FOR NATIVE HAWAIIAN AND INDIGENOUS EDUCATION
(a Partnership with the Sovereign Councils of the Hawaiian Homelands Assembly)

Administration		
Teacher Education & Curriculum Development Kimo Cashman	Operations & University/Community Liaison Dr. Margie Maaka	Research & Development Dr. Laiana Wong
Advisory Board		
SCHHA Executive Committee (coordinated by Education Committee Co-Chairs Myron Brumaghim & Margie Maaka)		

Ho'okulāiwi Initiatives (Current)			
Initiatives	Coordinators	Student #	Notes
BEd Program [Nī'ihau Cohort] <i>Institute for Teacher Education</i>	Faria & Taniguchi	5	Graduation date: Fall 2012 OHA award/SCHHA Partnership; COE Fiscal support
MEdT Program [Kaina Cohort] <i>Institute for Teacher Education</i>	Faria & Kukahiko	24	Graduation date: Spring 2013 OHA award/SCHHA Partnership
MEdT Program [Kua'ana Cohort] <i>Institute for Teacher Education</i>	Furuta & Lenchanko	16	Graduation date: Spring 2012 OHA award/SCHHA Partnership
MEd Program [Nānākuli Cohort #1] <i>Department of Curriculum Studies</i>	Cashman	23	Graduation date: Spring 2012 US DOE NHEA grant/SCHHA Partnership
MEd Program [Nānākuli Cohort #2] <i>Department of Curriculum Studies</i>	Cashman	25	Graduation date: Spring 2013 US DOE NHEA grant/SCHHA Partnership
PhD Program <i>College of Education</i>	Maaka	25	Graduation date: Various Friday Fun Factory
EdD Program <i>College of Education</i>	Cashman	Var	Graduation date: Various
Local, National & International Research Networks	Wong & Maaka	Var.	Includes 11+ countries, various MOUs; AERA; Ngā Pae
Community Partnerships/SCHHA	Maaka & Cashman	N/A	Includes Native Hawaiian homestead communities statewide
Grant Writing/Funding	Maaka & Cashman	N/A	US DOE; OHA; KS; DHHL
Legislature; Public Relations	Maaka	N/A	Senator Clayton Hee
Publications	Maaka & Furuta	N/A	Ho'okulāiwi Journal; AlterNative Journal

Ho'okulāiwi Initiatives (Proposed)			
Initiatives	Coordinators	Student #	Notes
Multi Level Degree Program [Moloka'i Cohort] <i>Institute for Teacher Education; Department of Curriculum Studies; College of Education</i>	Maaka	TBA	In planning; SCHHA Partnership
BEd Program [Leeward Cohort] <i>Institute for Teacher Education</i>	Furuta & Lenchanko	TBA	In planning
MA/MEdT Hawaiian Language Education <i>HSHK Kawaihuelani; Institute for Teacher Education</i>	Wong, Oliveira, Maaka, & Faria	TBA	In planning; Joint Masters with HSHK Kawaihuelani Center for Hawaiian Language
Native Hawaiian Tribal College	Maaka/SCHHA	TBA	In planning; SCHHA Partnership

cleel1 - Lina

From: mailinglist@capitol.hawaii.gov
Sent: Friday, January 27, 2012 3:10 PM
To: HAWtestimony
Cc: shf801@yahoo.com
Subject: Testimony for HB2706 on 2/1/2012 8:30:00 AM
Attachments: SF_HB2706.doc

Testimony for HAW 2/1/2012 8:30:00 AM HB2706

Conference room: 329
Testifier position: Support
Testifier will be present: No
Submitted by: Stephanie Furuta
Organization: Individual
E-mail: shf801@yahoo.com
Submitted on: 1/27/2012

Comments:

31 January 2012

Aloha mai Representative Hanohano (Chair), Representative Lee (Vice Chair) and Members of the House Committee on Hawaiian Affairs:

I write in very **VERY STRONG SUPPORT** of HB2706 to appropriate funds for three permanent positions and operating expenses for Hookulaiwi: Aha Hoonaauao Oiwi (the Center for Native Hawaiian and Indigenous Education) within the University of Hawaii.

The educational statistics on Native Hawaiian people are damning--in terms of student achievement, Native Hawaiian children as a group score in the bottom quartile on standardized tests of reading and mathematics, are overrepresented in special education, and have the highest school drop out rate. Long term effects of this educational failure can be seen in the social indicators of wellbeing—Native Hawaiian people experience the worst health, have the highest rates of homelessness, are in the lowest socio-economic group, have a high rate of drug use, and are over represented in the prison population. Of special concern is that among Native Hawaiian youth, the suicide rate is greater than found for any other population in Hawaii.

While there is no immediate nor easy solution to this situation, it is clear that all programs and initiatives proposing educational advancement for Native Hawaiian people in Hawaiian homestead communities must involve community participation in all stages of conceptualization, planning, implementation, and assessment.

We believe that our Sovereign Councils of the Hawaiian Homelands Assembly/Hookulaiwi Partnership is the first step in bringing about systemic reform to public education in Hawaii that will provide enhanced educational opportunities for Native Hawaiians. That the community is central to this initiative—in the conceptualization, planning, implementation, and assessment—brings a “never-before-attempted” element to educational reform in Hawaii. Our goal is to make significant progress in addressing the critical need to prepare;

- teachers for Hawaii DOE Title I schools with large numbers of Hawaiian children
- teachers for the Hawaii DOE Hawaiian Language Immersion Program
- teachers for Hawaiian charter schools, and
- Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels.

In short, the Hookulaiwi initiative is a multifaceted, community-based partnership dedicated to the achievement of a significantly greater number of fully licensed teachers and educational leaders, particularly Native Hawaiians from homestead communities. Hookulaiwi has evolved over many, many years of intensive research and development. It embraces the central belief that the first step towards the enhancement of education for Native Hawaiian children is the recruitment, retention, and professional development of high quality teachers. The second step towards enhancement is the development of a pedagogy of hope that emerges from and affirms the cultural experiences of the Hawaiian people.

We want Native Hawaiian children to live their dreams. We want educational opportunities for children that focus energies and resources on guiding and supporting them as they journey towards success in life. We want to ensure that Hawaiian children receive rich educational opportunities that prepare them for good jobs, to be good people who live healthy lives and who raise healthy families, to be good citizens, and to have passions for learning beyond their formal educations. And, most important, community members want to be self-determining in this

process. Appropriating funds to increase Hookulaiwi faculty numbers and resources will result in an ability to offer services/programs to a much wider population.

With this in mind, we, the undersigned, ask that you give your **VERY STRONGEST SUPPORT** to our community-based HB2706.

Mahalo,

Name: Stephanie Furuta

Address: 2749 Poelua Street, Honolulu, Hawaii 96822

cleel1 - Lina

From: mailinglist@capitol.hawaii.gov
Sent: Monday, January 30, 2012 9:15 AM
To: HAWtestimony
Cc: kimocashman@gmail.com
Subject: Testimony for HB2706 on 2/1/2012 8:30:00 AM
Attachments: HB2706 testimony -Cashman-2012.doc

Testimony for HAW 2/1/2012 8:30:00 AM HB2706

Conference room: 329
Testifier position: Support
Testifier will be present: Yes
Submitted by: Kimo Cashman
Organization: Individual
E-mail: kimocashman@gmail.com
Submitted on: 1/30/2012

Comments:

30 January 2012

Aloha mai Representative Hanohano (Chair), Representative Lee (Vice Chair) and Members of the House Committee on Hawaiian Affairs:

I write in very **VERY STRONG SUPPORT** of HB2706 to appropriate funds for three permanent positions and operating expenses for Hookulaiwi: Aha Hoonaauao OIwi (the Center for Native Hawaiian and Indigenous Education) within the University of Hawaii.

The educational statistics on Native Hawaiian people are damning--in terms of student achievement, Native Hawaiian children as a group score in the bottom quartile on standardized tests of reading and mathematics, are overrepresented in special education, and have the highest school drop out rate. Long term effects of this educational failure can be seen in the social indicators of wellbeing—Native Hawaiian people experience the worst health, have the highest rates of homelessness, are in the lowest socio-economic group, have a high rate of drug use, and are over represented in the prison population. Of special concern is that among Native Hawaiian youth, the suicide rate is greater than found for any other population in Hawaii.

While there is no immediate nor easy solution to this situation, it is clear that all programs and initiatives proposing educational advancement for Native Hawaiian people in Hawaiian homestead communities must involve community participation in all stages of conceptualization, planning, implementation, and assessment.

We believe that our Sovereign Councils of the Hawaiian Homelands Assembly/Hookulaiwi Partnership is the first step in bringing about systemic reform to public education in Hawaii that will provide enhanced educational opportunities for Native Hawaiians. That the community is central to this initiative—in the conceptualization, planning, implementation, and assessment—brings a “never-before-attempted” element to educational reform in Hawaii. Our goal is to make significant progress in addressing the critical need to prepare;

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- teachers for the Hawaii DOE Hawaiian Language Immersion Program
- teachers for Hawaiian charter schools, and
- Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels.

In short, the Hookulaiwi initiative is a multifaceted, community-based partnership dedicated to the achievement of a significantly greater number of fully licensed teachers and educational leaders, particularly Native Hawaiians from homestead communities. Hookulaiwi has evolved over many, many years of intensive research and development. It embraces the central belief that the first step towards the enhancement of education for Native Hawaiian children is the recruitment, retention, and professional development of high quality teachers. The second step towards enhancement is the development of a pedagogy of hope that emerges from and affirms the cultural experiences of the Hawaiian people.

We want Native Hawaiian children to live their dreams. We want educational opportunities for children that focus energies and resources on guiding and supporting them as they journey towards success in life. We want to ensure that Hawaiian children receive rich educational opportunities that prepare them for good jobs, to be good people who live healthy lives and who raise healthy families, to be good citizens, and to have passions for learning beyond their formal educations. And, most important, community members want to be self-determining in this

process. Appropriating funds to increase Hookulaiwi faculty numbers and resources will result in an ability to offer services/programs to a much wider population.

With this in mind, we, the undersigned, ask that you give your **VERY STRONGEST SUPPORT** to our community-based HB2706. Mahalo.

Name:
Kimo Cashman
Educator
Hookulaiwi: Aha Hoonaauao Oihi,

Address:
1776 University Avenue
Honolulu, HI 96822
956-3370
956-9905 (Fax)

cleel - Lina

From: mailinglist@capitol.hawaii.gov
Sent: Monday, January 30, 2012 3:50 PM
To: HAWtestimony
Cc: mbrumaghim@gmail.com
Subject: Testimony for HB2706 on 2/1/2012 8:30:00 AM

Testimony for HAW 2/1/2012 8:30:00 AM HB2706

Conference room: 329
Testifier position: Support
Testifier will be present: Yes
Submitted by: Myron Brumaghim
Organization: Individual
E-mail: mbrumaghim@gmail.com
Submitted on: 1/30/2012

Comments:
Aloha mai kākou:

Our Sovereign Councils of Hawaiian Homelands Assembly (SCHHA) is profoundly heartened by the introduction of House Bill 2706, which appropriates funds for three permanent positions and operating expenses for Ho'okulaiwi: 'Aha Ho'ona'auao 'Oiwī (the center for Native Hawaiian and indigenous education) within the University of Hawaii at Manoa.

In particular, by appropriating funds for the SCHHA's educational initiative, which involves a partnership with the University of Hawai'i at Mānoa College of Education Ho'okulāiwi: 'Aha Ho'ona'auao 'Oiwī (Center for Native Hawaiian and Indigenous Education), each of you has displayed great wisdom in your understanding that in these times of severe hardship, significant strides need to be made to enhance life opportunities for our Hawaiian people. As our economy recovers, we want to ensure that our people are able to recover with the necessary swiftness that sees them enjoying healthy and happy lives.

The mission of the SCHHA is to enhance the health and wellbeing of more than 30,000 beneficiaries residing in the communities of the Hawaiian Home Lands Trust. As such, we are delighted that this bill accords the Office of Hawaiian Affairs (OHA) the opportunity to work with us on meeting, not only our mission, but theirs as well.

The SCHHA takes the stand that all programs and initiatives for the advancement of our people in our Hawaiian homesteads must involve community participation in all stages of conceptualization, planning, implementation, and assessment. I think we can all agree that the work of our SCHHA/Ho'okulāiwi partnership is ground-breaking and critically needed. Never before have we seen a largely Native Hawaiian driven initiative of this caliber. Educators who have strong backgrounds in Hawaiian language, culture, and education; who are well-versed in English language, culture, and education; and who have the expertise to research and develop new theories, pedagogy, and curricula that reflect the needs of Hawaiian communities are the key to raising the educational achievement of Native Hawaiians.

As such, the goals of our SCHHA/Ho'okulāiwi Partnership are to:

- o to prepare teachers for Hawai'i Department of Education (DOE) Title I schools with large numbers of Hawaiian children
- o to prepare teachers for the Hawai'i DOE Hawaiian Language Immersion Program
- o to prepare teachers for Hawaiian charter schools
- o to prepare Native Hawaiian educational leaders in areas such as research, school administration, and teacher education through study at the master's and doctoral levels

In closing, we want our Hawaiian people to live their dreams. We want educational opportunities for our people that focus energies and resources on guiding and supporting them as they journey towards success in life. We want to ensure that our people receive rich educational opportunities that prepare them for good jobs, to be good people who live healthy lives and who raise healthy families, to be good citizens, and to have passions for learning beyond their formal educations. And, most important, we want to be self-determining in this process.

It is for these reasons that we strongly support House Bill 2706.

‘Owau me ka ha‘aha‘a,

Myron K. Brumaghim and Dr. Margie Maaka

Co-Chairs Education Committee for the Sovereign Council of Hawaiian Homelands Assembly

cleef1 - Lina

From: mailinglist@capitol.hawaii.gov
Sent: Monday, January 30, 2012 10:35 PM
To: HAWtestimony
Cc: jaytaniguchi@me.com
Subject: Testimony for HB2706 on 2/1/2012 8:30:00 AM
Attachments: HB2706-JT.doc

Testimony for HAW 2/1/2012 8:30:00 AM HB2706

Conference room: 329
Testifier position: Support
Testifier will be present: No
Submitted by: Jay Taniguchi
Organization: Individual
E-mail: jaytaniguchi@me.com
Submitted on: 1/30/2012

Comments:

January 30, 2012

Aloha mai Representative Hanohano (Chair), Representative Lee (Vice Chair) and Members of the House Committee on Hawaiian Affairs:

I write in very **VERY STRONG SUPPORT** of HB2706 to appropriate funds for three permanent positions and operating expenses for Hookulaiwi: Aha Hoonaauao Oiwi (the Center for Native Hawaiian and Indigenous Education) within the University of Hawaii.

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While there is no immediate nor easy solution to this situation, it is clear that all programs and initiatives proposing educational advancement for Native Hawaiian people in Hawaiian homestead communities must involve community participation in all stages of conceptualization, planning, implementation, and assessment.

I believe that the Sovereign Councils of the Hawaiian Homelands Assembly/Hookulaiwi Partnership is the first step in bringing about systemic reform to public education in Hawaii that will provide enhanced educational opportunities for Native Hawaiians. That the community is central to this initiative—in the conceptualization, planning, implementation, and assessment—brings a “never-before-attempted” element to educational reform in Hawaii. Our goal is to make significant progress in addressing the critical need to prepare;

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teachers. The second step towards enhancement is the development of a pedagogy of hope that emerges from and affirms the cultural experiences of the Hawaiian people.

I want Native Hawaiian children to live their dreams. I want educational opportunities for children that focus energies and resources on guiding and supporting them as they journey towards success in life. I want to ensure that Hawaiian children receive rich educational opportunities that prepare them for good jobs, to be good people who live healthy lives and who raise healthy families, to be good citizens, and to have passions for learning beyond their formal educations. And, most important, community members want to be self-determining in this process. Appropriating funds to increase Hookulaiwi faculty numbers and resources will result in an ability to offer services/programs to a much wider population.

With this in mind, ask that you give your **VERY STRONGEST SUPPORT** to the community-based HB2706.

Mahalo,
Jay M. Taniguchi
45-715 Ko Street
Kaneohe, HI 96744

clee1 - Lina

From: mailinglist@capitol.hawaii.gov
Sent: Tuesday, January 31, 2012 8:47 AM
To: HAWtestimony
Cc: kapaoliveira@gmail.com
Subject: Testimony for HB2706 on 2/1/2012 8:30:00 AM
Attachments: HB2706.doc

Testimony for HAW 2/1/2012 8:30:00 AM HB2706

Conference room: 329
Testifier position: Support
Testifier will be present: No
Submitted by: Katrina Oliveira
Organization: Individual
E-mail: kapaoliveira@gmail.com
Submitted on: 1/31/2012

Comments:

31 January 2012

Aloha mai Representative Hanohano (Chair), Representative Lee (Vice Chair) and Members of the House Committee on Hawaiian Affairs:

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We want Native Hawaiian children to live their dreams. We want educational opportunities for children that focus energies and resources on guiding and supporting them as they journey towards success in life. We want to ensure that Hawaiian children receive rich educational opportunities that prepare them for good jobs, to be good people who live healthy lives and who raise healthy families, to be good citizens, and to have passions for learning beyond their formal educations. And, most important, community members want to be self-determining in this

process. Appropriating funds to increase Hookulaiwi faculty numbers and resources will result in an ability to offer services/programs to a much wider population.

With this in mind, we, the undersigned, ask that you give your **VERY STRONGEST SUPPORT** to our community-based HB2706. Mahalo.

Name: Katrina Oliveira

Address: PO Box 61061, Honolulu, HI 96839

clee1 - Lina

From: mailinglist@capitol.hawaii.gov
Sent: Tuesday, January 31, 2012 11:32 AM
To: HAWtestimony
Cc: larsonng@gmail.com
Subject: Testimony for HB2706 on 2/1/2012 8:30:00 AM
Attachments: Letter of Support (HB2706) - NG.doc

Testimony for HAW 2/1/2012 8:30:00 AM HB2706

Conference room: 329
Testifier position: Support
Testifier will be present: No
Submitted by: Larson
Organization: Individual
E-mail: larsonng@gmail.com
Submitted on: 1/31/2012

Comments:

31 January 2012

Aloha mai Representative Hanohano (Chair), Representative Lee (Vice Chair) and Members of the House Committee on Hawaiian Affairs:

I write in very **VERY STRONG SUPPORT** of HB2706 to appropriate funds for three permanent positions and operating expenses for Ho'okulāiwi: 'Aha Ho'ona'auao 'Ōiwi (the Center for Native Hawaiian and Indigenous Education) within the University of Hawaii.

The educational statistics on Native Hawaiian people are damning--in terms of student achievement, Native Hawaiian children as a group score in the bottom quartile on standardized tests of reading and mathematics, are overrepresented in special education, and have the highest school drop out rate. Long term effects of this educational failure can be seen in the social indicators of wellbeing—Native Hawaiian people experience the worst health, have the highest rates of homelessness, are in the lowest socio-economic group, have a high rate of drug use, and are over represented in the prison population. Of special concern is that among Native Hawaiian youth, the suicide rate is greater than found for any other population in Hawaii.

While there is no immediate nor easy solution to this situation, it is clear that all programs and initiatives proposing educational advancement for Native Hawaiian people in Hawaiian homestead communities must involve community participation in all stages of conceptualization, planning, implementation, and assessment.

I believe that our Sovereign Councils of the Hawaiian Homelands Assembly/Ho'okulāiwi Partnership is the first step in bringing about systemic reform to public education in Hawaii that will provide enhanced educational opportunities for Native Hawaiians. That the community is central to this initiative—in the conceptualization, planning, implementation, and assessment—brings a “never-before-attempted” element to educational reform in Hawaii. Our goal is to make significant progress in addressing the critical need to prepare;

- teachers for Hawaii DOE Title I schools with large numbers of Hawaiian children
- teachers for the Hawaii DOE Hawaiian Language Immersion Program
- teachers for Hawaiian charter schools, and
- Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels.

In short, the Ho'okulāiwi initiative is a multifaceted, community-based partnership dedicated to the achievement of a significantly greater number of fully licensed teachers and educational leaders, particularly Native Hawaiians from homestead communities. Ho'okulāiwi has evolved over many, many years of intensive research and development. It embraces the central belief that the first step towards the enhancement of education for Native Hawaiian children is the recruitment, retention, and professional development of high quality teachers. The second step towards enhancement is the development of a pedagogy of hope that emerges from and affirms the cultural experiences of the Hawaiian people.

I really want to see Native Hawaiian children to live their dreams. I want to see educational opportunities for children that focus energies and resources on guiding and supporting them as they journey towards success in life. I want to see that Hawaiian children receive rich educational opportunities that prepare them for good jobs, to be good people who live healthy lives and who raise healthy families, to be good citizens, and to have passions for learning beyond their formal educations. And, most important, community members want to be self-

determining in this process. Appropriating funds to increase Hookulaiwi faculty numbers and resources will result in an ability to offer services/programs to a much wider population.

With this in mind, I, the undersigned, ask that you give your **VERY STRONGEST SUPPORT** to our community-based HB2706. Mahalo.

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From: mailinglist@capitol.hawaii.gov
Sent: Tuesday, January 31, 2012 1:29 PM
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Cc: crystalkpaul@yahoo.com
Subject: Testimony for HB2706 on 2/1/2012 8:30:00 AM

Testimony for HAW 2/1/2012 8:30:00 AM HB2706

Conference room: 329
Testifier position: Support
Testifier will be present: No
Submitted by: Crystal Kia Paul
Organization: Individual
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Submitted on: 1/31/2012

Comments: